

7.2.1 Format for the presentation of Best Practices (15)

1. Title of the Practice: Full-Fledged External Examination System

2. Objective of the Practice (100 words)

ICAR-IVRI works on the pattern of external examination system with the following objectives:

- To promote fairness and a healthy competitive environment among students.
- To protect the students from halo and horn effect of course instructor
- To provide opportunity to the students to broaden the horizon of reading among students

Thus, external examination system inculcates the habit of extra reading among the students and provides educational vibes within the campus. It encourages the feeling of competition among students to achieve high.

3. The Context (150 words)

Initially, IVRI conducted internal examinations due to which there was biasness in the evaluation of the students. It was later decided by the competent authority that all examinations conducted at IVRI should be carried out on an external examination pattern. The initial implementation of external examination system was challenging but was implemented successfully. Currently, external theory and practical examinations for both undergraduate and postgraduate courses are being conducted through the established examination system.

4. The Practice (400 words)

The ICAR-IVRI conducts external theory and practical examinations for which subject experts from ICAR institutes as well as from state agricultural universities (SAUs) are invited to set the question papers and conduct the examinations. The external practical are being conducted in the presence of external examiner. Moreover, the Outline of Research Work (ORW) being done by the postgraduate and doctoral candidates is also sent for external expert approval and comments for improvement. The comprehensive examination in the doctoral degree program is also conducted on the pattern of external examination system. Due to this rigorous examination process, the students of IVRI are very well placed (100%) and are well versed in their subject domain. The panel of experts being called for examination are also very critically and carefully selected to ensure that the quality.

5. Evidence of Success: (200 words)

The current external examination system provides the educational ecosystem to the student which is reflected through their placement. The IVRI has 100% placement to the students among various fields of Veterinary & Medical Science in central and state governments, private organizations with handsome amount of salary. Approximately, 44.40% students are selected as veterinary officers who are working in the field for critical health control of animals. Moreover, 24.26% of the students

got posted as Scientist in Agricultural Research Services and as Assistant Professor in universities and/or colleges whereas 16.63 percent of students went for further studies like PhD and Post Doctorate. However, 14.41% of students went into private sector.

The alumni of IVRI are now at good prestigious position in India as well as in abroad. Some of the alumni of IVRI are now Director, Vice-chancellor, Administrator, Scientist in ICAR, ICMR, CSIR, DBT.

Thus, external examination system infuse the behaviour of reading among students therefore the placement data revealed that students are academics and research oriented.

6. Problems Encountered and Resources Required

The implementation of external examination system requires systematic approach. Contacting the experts of each subject discipline wise across the country receiving their consent for setting question papers and taking viva-voce of practical examination, comprehensive examination and thesis. If in case, someone at the end moment does any rejection, then alternative should be chalked out immediately. Also, the daily allowance and transport allowances should be made on urgent basis.

7. Notes (optional)

